

**Student Evaluation of Teaching, Summer II 2022**  
**Ishan Phadke, ECON 101-002 ECON: INTRO**  
**Mode: RS (Remote Synchronous)**

Raters	Students
Responded	20
Invited	29
Response Ratio	69.0%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.40	4.50	0.68	20	0.0%	0.0%	10.0%	40.0%	50.0%
2. The instructor treated all students with respect.	4.70	5.00	0.57	20	0.0%	0.0%	5.0%	20.0%	75.0%
3. The instructor encouraged students to participate in this class.	4.30	4.50	0.86	20	0.0%	5.0%	10.0%	35.0%	50.0%
4. The instructor saw cultural and personal differences as assets.	4.35	4.50	0.75	20	0.0%	0.0%	15.0%	35.0%	50.0%
5. I could really be myself in this course.	4.20	4.50	0.95	20	0.0%	5.0%	20.0%	25.0%	50.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.55	5.00	0.60	20	0.0%	0.0%	5.0%	35.0%	60.0%
7. The course challenged me to think deeply about the subject matter.	4.60	5.00	0.50	20	0.0%	0.0%	0.0%	40.0%	60.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.25	4.00	0.72	20	0.0%	0.0%	15.0%	45.0%	40.0%
9. Overall, this course was excellent.	4.40	4.50	0.68	20	0.0%	0.0%	10.0%	40.0%	50.0%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
20	100.0%	0.0%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Summer II 2022 semester?

#### Comments

I am an incoming first year who committed to unc pretty late into April meaning I missed the original registration for summer session two. I contacted Mr. Phadke and he got me set up in the class anyways. I also had a conflict with the scheduling of the first midterm, but he set up a zoom call later in the day so that I was still able to take it. Overall, he did a great job. The course was pretty hard especially since I had never studied anything to do with econ in high school, but he was great at taking time to explain the information even though the class was accelerated.

I really liked his flexibility and style of teaching. His teaching was clear and concise and I felt that I could understand the content to the best of my ability.

He made himself available to meet via Zoom at any time outside of office hours, along with being incredibly responsive with emails. Ishan responded promptly and in great detail when I had questions – often times responding within the hour. He answers every question as best that he can and encourages mistakes to be made!

creating quality problem sets for homework

He made things such as the lecture and recitation recordings available for us to watch later. There was always a schedule for everything, and there was no deviation from it.

Made it possible where, if we didnt understand something he made sure to ask and gave us 1 on 1 time to do so

He recorded all of the lectures which helped me a lot with studying for the exams!

The professor provided a lot of thought provoking questions

Ishan provided concept examples and detailed walkthroughs for different question types. He also answered questions clearly and provided clarifications when necessary.

He held zoom classes and posted the recordings. This made it easy to rewatch and understand topics.

Professor Phadke was incredibly kind and patient. This subject is difficult but he never lost his patience or made us feel bad for not knowing an answer. He offered so many resources and made himself very available to answering our questions outside of class as well. I especially liked the opportunity to earn back points after tests because I am not good with timed tests even when I know the material. It was clear that he really wanted to help us succeed.

His examples helped me learn a lot about the topic. The recorded classes as well as the recitations also gave me the ability go go back and review the topics from the class.

#### Office hours

practice problems within the lectures allowed for us to have examples right after being introduced to the material

He gave us many resources throughout the course, provided essential aid, and consistently held office hours every single week day.

He asked question and gave plenty of practice

Lots of office hours during the week, flexible with meeting outside of class, and provided other resources for help with the material.

He was really accessible before and after class hours and his powerpoints were really informative. His information was transparent and he gave us all the material to be successful. He was extremely understanding and accommodating.

Professor Phadke was very intuitive and provided good explanations and examples that related closely to the material we were learning. He was very accommodating and easy to get in touch with.

**2. Which aspects of this course should be kept for future times this course is taught?**

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Comments

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The review questions at the beginning and end of his lectures were very helpful. The recitation worksheets were also really beneficial because it gave us an opportunity to work through the questions with him guiding us. I also appreciated the reviews he posted just for extra practice before the midterms.

I really liked how he did his notes and homework. I wouldn't recommend changing anything.

The recitation worksheets and problem sets both were very helpful for the midterms.

the content on the slides

I liked the structure of the class with the way that problem sets and recitations are set up.

everything was good

The recitation work sheets were great practice so i think they should be kept.

I recommend don't have multiple questions for the main question. Not enough time  
ex. 1a ,1b

I think the problem sets and review days were both beneficial for increasing my comprehension of course materials. I found that by working through examples on my own, and in class, I was able to test my understanding and clarify things that I didn't initially understand.

Recording the class sessions.

I liked the problem sets broken up into 6 parts and the recitations were the most helpful aspect of all. I understood the material so much better in recitations.

All of them

Office hours

problem sets – they are helpful in understanding the concepts. having to explain the multiple choice questions really helps apply the notes to the problems

The office hours, the recitations, and the methods used for teaching the class.

Just keep trying

Office hours were most helpful for me

The powerpoints. The recitation notes and the accessibility to past papers and extra practice questions before exams.

I really enjoyed this course. I thought that it was structured well and that the material was very interesting. Overall, I think that the structure of the course should be kept the same.

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